

Instruction

Hi Helen

Hope you're having a great time and a good rest.

This is the material for Tuesday 4th.

For the 3e, I guess the worksheet is straightforward enough, just bear in mind that I'd like them to use (and stumble on!) the perfect vs simple past. It's quite difficult for them because we don't have the same contrast in the French language. So help them get it right with simple reminders such as "is it finished or not? / when we talk about our experience does it include the present as well as the past?..."

As their interview of you is going, prompt them to ask for details when you've done something, as they might forget. Speak quite quickly, as you may with fluent English speakers (or so!) but always make sure they have some "keywords" they can easily understand and cling to.

The last stage "report" is quite important as you'll see if they got the information right.

You can of course make up what you tell them and even should do so if it happens that you have done everything in the list or hardly anything.

I've tried to have a varied list of things but if you've done something really unusual, it could be fun to include it as well.

Just say so before Tuesday morning, so that I might alter the worksheet.

6°D : please do as you did with the 6A last time, that is activities including numbers up to 999 (arithmetic, telephone numbers, bingos...). It was first scheduled for them but that was one of those mornings with a glitch.

Hope I'm being clear enough!

If not, please email back.

Thanks for your help.

Anne Pomès