

## Séquence 2 - Art et Pouvoir > Art Therapy

Objectif communicationnel : être capable de présenter son projet d'art thérapie en s'inspirant d'exemples étudiés en classe

Objectifs linguistiques : le pouvoir de l'art, la maladie et le traitement, l'art comme thérapie, les bienfaits sanitaires et sociaux

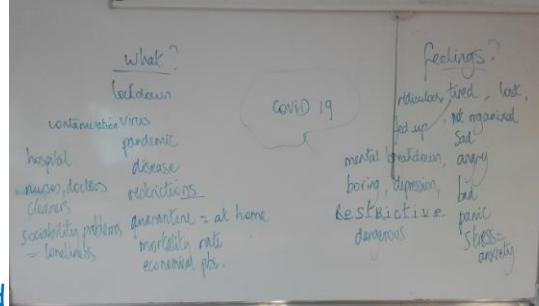
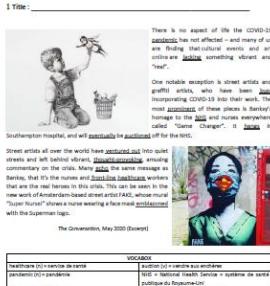
Objectifs grammaticaux : la subordonnée de But (To+ infinitif)

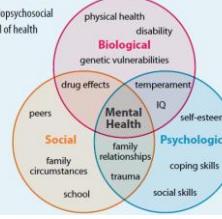
Objectifs culturels : la musique dans les hôpitaux, ce qui se fait à Philadelphie et au Kenya en matière de peinture murale afin de promouvoir la réinsertion de personnes en souffrance et d'alerter la population sur les risques sanitaires

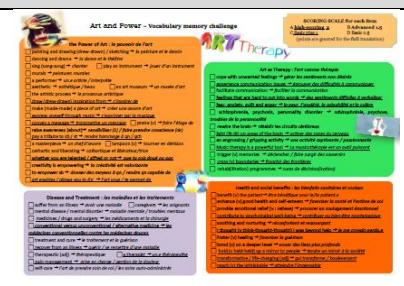
Niveau B1 : Peut exposer un point de vue de manière simple, peut s'exprimer de manière intelligible et peut produire un discours dont l'étendue lexicale est relative

Niveau B2 : Peut exposer un point de point pertinent et étayé, peut argumenter et chercher à convaincre et peut produire un discours et des énoncés assez fluides grâce à un lexique étendu.

Séance	Objectives	Pupils'work	Resources	Examples	Homework
1 Nov 2nd	Topic anticipation Topic introduction	-Brainstorm from Pictures -Brainstorm on ART	8 pic of anticipation Art with questions 		Prepare your sentences and be ready to tell them to the class
2 Nov 4th	Sequence presentation Street art during pandemic	-From wordcloud, select verbs/nouns / adjectives et be ready to create sentences -Sequence explained, vocabulary given	Art wordcloud Sequence presentation + memory challenge Grammar - subordonnées de BUT	 <p>Your Task: 1) Highlight the NOUN group in one colour, the VERB group in another and the ADJECTIVES in another. 2) In groups, use the vocabulary in this wordcloud to make meaningful sentences about art.</p>	

ETLV Nov 6th	Brainstorm on COVID 19	What is it? How do you feel? Explain in a sentence	 Whiteboard																		
3 Nov 9th	Art in pandemic	-CE- pandemic inspired street art, class divided into 3 groups -Oral feedback	3 texts with pictures on pandemic  Nurses as superheroes / politicians' reactions on pandemic / people's reactions	 1. Title: _____ There is no aspect of life the COVID-19 pandemic has not touched. From the way we live to the way we work, from the way we travel to the way we eat, from the way we communicate to the way we play. And while many of us are finding the cultural events and art online are something vibrant and "real". One notable exception is street artists and graffiti artists, who have been _____. Incorporating COVID-19 into their art, the messages are varied and powerful. One artist in particular is paying homage to the _____ and nurses everywhere. Loredana Chiaro, known as "Lored", is from Italy and has created a series of artworks in support of the medical staff. She has painted a series of portraits of medical workers, including a doctor and a nurse, both wearing protective gear. The doctor is shown holding a stethoscope and the nurse is shown holding a syringe. Both are wearing masks and gloves. The doctor is wearing a white coat and the nurse is wearing a blue uniform. The background is dark and the figures are brightly lit. Street artists all over the world have _____ and into quiet streets and left behind vibrant, meaningful commentary on the crisis. Many _____ the same message as the artist above: that the medical workers and nurses are the real heroes in this crisis. This can be seen in the new work of London-based street artist AKA, whose mural "The Doctor" shows a doctor wearing a mask and holding a stethoscope, standing next to a figure in a hospital bed with the Superman logo. The Generator, May 2020 (Excerpt) VOCABULARY <table border="1"><tr><td>Quarantine (n) service de santé</td><td>lockdown (n) verbose too much</td></tr><tr><td>Contamination (n) contamination</td><td>publicize (v) make a lot of noise about</td></tr><tr><td>Politician (n) person in politics</td><td>homage (n) a compliment</td></tr><tr><td>Politicians (n) political party</td><td>symbol (n) a figure or object that represents an idea</td></tr><tr><td>Politically charged (adj)</td><td>thought-provoking (adj) make you think</td></tr><tr><td>Politically incorrect (adj)</td><td>controversial (adj)引起争议的</td></tr><tr><td>Politically sensitive (adj)</td><td>controversial (adj)引起争议的</td></tr><tr><td>Politically ambiguous (adj)</td><td>ambiguous (adj) not clear</td></tr></table> 3. Read the text 4. Answer the questions and fill the gaps with the words for your part of the document 5. Get ready to present your document skills when answers of the test (WHO / What / / WHAT...) = description of the picture 6. Conclude on the purpose of the artist in these particular times. (Use our grammar)	Quarantine (n) service de santé	lockdown (n) verbose too much	Contamination (n) contamination	publicize (v) make a lot of noise about	Politician (n) person in politics	homage (n) a compliment	Politicians (n) political party	symbol (n) a figure or object that represents an idea	Politically charged (adj)	thought-provoking (adj) make you think	Politically incorrect (adj)	controversial (adj)引起争议的	Politically sensitive (adj)	controversial (adj)引起争议的	Politically ambiguous (adj)	ambiguous (adj) not clear	Complete the sentence: All those artists wanted to.....
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ETLV Nov 13th At home	Understanding Art Therapy, who can benefit from it? What is it?	Art therapy - movie trailer, text to complete	<a href="https://www.youtube.com/watch?v=EIXKyL8Dp2E">https://www.youtube.com/watch?v=EIXKyL8Dp2E</a> text with blanks to fill in																		
4 Nov 16th	1 example of Art as a cure : Alzheimer's patients	-CO guidée- Using music to help patients with Alzheimer -link with the news ( Spanish dancer who started her arms moves from Swan Lake)	Video <a href="https://www.youtube.com/watch?v=G7vkKHYosuQ">https://www.youtube.com/watch?v=G7vkKHYosuQ</a>  <a href="https://www.youtube.com/watch?v=wIAXKJfesBM">https://www.youtube.com/watch?v=wIAXKJfesBM</a>		Revise your vocabulary																

5 Nov 18th	2 <sup>nd</sup> example: music for babies <i>CO évaluée et guidée</i>	<i>CO - using music in NICU</i>	Video <a href="https://www.youtube.com/watch?v=G7CVOoXSEME">https://www.youtube.com/watch?v=G7CVOoXSEME</a>		
ETLV Nov 20th	Check Art therapy movie trailer + mental health	Diagram to fill in  Give a definition of mental health	Mental health diagram	 The biopsychosocial model of health physical health disability genetic vulnerabilities Biological drug effects temperament peers IQ self-esteem Social Mental Health family relationships trauma family circumstances school Psychological coping skills social skills	
6 Nov 23rd At home	3rd example : art helping addicts in Philadelphia	-CE Swoon's work in Philadelphia	Text from Open Source	 The article is titled "How to rehabilitate drug addicts through art". It discusses how artists like Swoon have been invited to create murals in the city of Philadelphia as part of a program to help them transition back into society. The article features a photo of Swoon painting a mural.  For more information, visit <a href="http://www.arttherapy.org/">www.arttherapy.org</a> .	Memory challenge preparation
ETLV Nov 27th At home	Role of associations	Webquest on AAA ( American Art Therapy Association) Answer the questions	<a href="https://arttherapy.org/">https://arttherapy.org/</a>	 AMERICAN arttherapy ASSOCIATION	
7 Nov 30th	4th example : Philadelphia Art Program (introduction) Final task explained	CO- select the elements you hear  Complete the text Oral feedback	From beginning to 1'40		Final task to think about

8 Dec 2nd	Philadelphia Art program: art for inmates	Group work on 3 <sup>rd</sup> part of the video: Stills to create a story Grid to complete Text to complete Oral feedback + email	Video - Painting the town, Philadelphia's artful murals From 3'15 to the end Stills / grid / text Worksheet with text for feedback Helping envelopes for grid + for text		
ETLV Dec 4th	Project planning (méthodologie de projets)		<b>TRAINING DAY - TEACHING ETLV IN TST2S</b>		
9 Dec 7th At home	5 <sup>th</sup> example: Mural Arts in Kenya	CO + CE Why are there murals on the walls? What is the artist's objective? Why did he do it?	<a href="https://www.theguardian.com/world/video/2020/may/04/the-coronavirus-murals-trying-to-keep-kenyas-slums-safe-video">https://www.theguardian.com/world/video/2020/may/04/the-coronavirus-murals-trying-to-keep-kenyas-slums-safe-video</a>		
10 Dec 11th	Final task preparation				
11 Dec 14th	Feedback on what is done in Kenya + memory challenge	EO + PE Write an article about what is done in Kenya, add your opinion  Vocabulary test			

12 Dec 16th	Final task Training	EO practice			FINAL TASK DUE FRIDAY Dec. 18 <sup>th</sup> in class
13 Dec 18th	Final task recorded in class				